



UTAH INTERPRETER PROGRAM

Professional Development Plan for Earning CEHs in the UIP Lab

Interpreter Name _____

Contact (phone or email) _____

Number of CEHs you plan to earn in the lab (*Max of 10 hrs per maintenance cycle*) _____

What specific skill enhancement goal will you be working towards? (Pick one skill that you want to work on and be specific about it in your goal! Remember to write out a GOAL – not just a word or two.)

What activities will you be doing to achieve the above goal(s)? (i.e., film yourself then analyze your work for grammatical accuracy; use books, videos, lab mentors, etc. to clearly define the differences and similarities between interpreting and transliterating; analyze 10 different Deaf people on video to see how they use space; meet with language mentor in lab to learn more about classifiers; etc.)

What is your time-line for completing the above plan? (What days will you come to the lab; how long will you stay each time; how many weeks/months will you work on your plan; etc. etc.)

What benefits will accomplishing your plan have to your interpreting work? (Yes, your interpreting work will be better. Explain HOW the goal you wrote above will make your work better.)

Office Use Only!

Reviewed by Lab Mentor _____ date _____

Proposal approved by Mitch Jensen, UIP Director _____ #hrs appr. _____

Completion verified by Lab Mentor _____ date _____

How to earn Utah CEHs through the UIP Lab

- Mitch Jensen, UIP Director
Fax: 801-263-4865

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